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|  | **PVKN Govt. College (Autonomous)**  **Chittoor** | **Program**  II B.A.  History Honours | | | |
| Course Code  **24-HIS-3C7** | **TITLE OF THE COURSE**  **Course – 7: History of Modern India (1707 CE – 1857 CE)** | **Semester-III** | | | |
| Teaching | Hours Allocated: 60Hrs (**Theory**)  **(5 Hrs. /wk.)** | L | T | P | C |
| Pre-requisites | **Basic knowledge about History of Modern India** | 3 | - | - | 3 |

**Course Objectives:**

* Understand the decline of the Mughal Empire and the rise of regional powers.
* Analyze the impact of European colonialism, particularly British East India Company rule.
* Examine the social, economic, and cultural changes during this period

**LEARNING OUTCOMES :**

After successful completion of this course the student will be able to :

* CO-1 Identify the true nature of colonial rule and its consequences.
* CO-2 Understand the unrest among the people against the company.
* CO-3 Identify the true nature of different governors' journal reforms.
* CO-4 Find out the various revenue, education, and social reforms.
* CO-5 Unearth the concept behind the 1857 revolt and its role in modern Indian history.

**Course with focus on employability / entrepreneurship / Skill Development modules**

|  |  |  |  |  |  |  |  |
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| **Skill Development** |  |  | **Employability** |  |  | **Entrepreneurship** |  |

**SYLLABUS:**

|  |  |
| --- | --- |
| Unit - 1 | European Penetration into India- Conflicts between European powers- Carnatic Wars-Bengal Nawabs-Battle of Plessey and Boxer |
| Unit - II | Anglo-Maratha Wars-Colonial Acts: Regulating Act (1773), Pits India Act (1784), Charter  Acts (1833)-Warren Hastings |
| Unit - III | Reforms of Cornwallis-Wellesley- William Bentinck- Dalhousie |
| Unit - IV | Economic Impact of British Rule: Land Revenue Policies: Permanent Settlement-Ryotwari- Mahalwari Systems- Commercialisation of Agriculture- De Industrialisation-Decline of Handicrafts-Drain of Wealth-Famines |
| Unit - V | Indian Response to British Rule: Causes for Peasant and Tribal Movements in 18th and 19th Centuries-1857 Revolt-Nature- Causes- Course and results. |

**Curricular Activities:**

* Identify the European trading centres in the Map
* Prepare the chart on Exports and Imports of India during British Rule
* Differentiate the common feature of Permanent Settlement, Raythwari and Mahalwari systems.
* Prepare the chart on Agricultural crops and Commercial Crops
* Identify the 1857 Revolt centres and their leaders in Map.
* Quiz/Assignments/Debates/Workshops
* Book Reviews on latest Developments in History
* Seminars/Group Discussions/Unit Tests
* Collection of Articles and Books
* Preparation of Videos/Charts
* Identify the important places in the Map
* Project Works
* Collection of News Paper Cuttings
* Prepare the synapses
* Write articles to the reputed journals and Magazines
* Photos Exhibitions
* Visit to the Museums

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3. Tirthankar Roy., How British Rue Changed indias Economy: The Paradox of the Raj, Springer International Publishing, 2020.
4. S.N.Sen., An Advanced History of Modern India, Macmillan India, 2010.
5. Ishita Banerjee-Dube., A History of Modern India, Cambridge University Press, 2015
6. [Barbara D. Metcalf,](https://www.google.co.in/search?hl=en&sxsrf=APwXEdfBS-aBVN175NSQlBA1NOnOHOOOEw:1683968381425&q=inauthor:%22Barbara+D.+Metcalf%22&tbm=bks) [Thomas R. Metcalf.](https://www.google.co.in/search?hl=en&sxsrf=APwXEdfBS-aBVN175NSQlBA1NOnOHOOOEw:1683968381425&q=inauthor:%22Thomas+R.+Metcalf%22&tbm=bks), A Concise History of Modern India, Cambridge University Press, 2006.
7. K.C.Chaudari., History of Modern India, New Central Book Agency, 2011.
8. Bipan Chandra., Essays on Colonialism, Oriental black swan, 1999.
9. [Taylor & Francis.](https://www.google.co.in/search?hl=en&gbpv=1&dq=1857+revolt&printsec=frontcover&q=inpublisher:%22Taylor+%26+Francis%22&tbm=bks&sa=X&ved=2ahUKEwj3va2X-PH-AhWhbGwGHeo5DfoQmxMoAHoECCMQAg&sxsrf=APwXEdfobSGX1pWj8BvBGL0uvdxHVkdN2g:1683968679342), The Great Rebellion of 1857 in India: Exploring Transgressions, Contests and Diversities, 2010.
10. [Sekhara Bandyopadhyaya.](https://www.google.co.in/search?hl=en&sxsrf=APwXEdffHIQPRDMwbGQFN85_kOPY60pe7w:1683968804211&q=inauthor:%22%C5%9Aekhara+Bandyop%C4%81dhy%C4%81%E1%BA%8Fa%22&tbm=bks), From Plessey to Partition: A History of Modern India, Oriental Blakswan, 2004
11. V.D.Mahajan., Modern Indian History, S.Chand and Company Limited, 2020.
12. Bipan Chnadra, A.Tripathi, Barunde., Freedom Struggle, National Book Trust, 1987.

**CO-PO Mapping:**

**(1:Slight [Low]; 2: Moderate [Medium]; 3: Substantial [High] '-' : No**

**Correlation)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | **3** | **3** | **3** | **2** | **2** | **2** | **2** | **3** | **3** | **3** |
| CO2 | **3** | **3** | **3** | **2** | **2** | **2** | **1** | **3** | **3** | **2** |
| CO3 | **3** | **3** | **3** | **1** | **1** | **2** | **2** | **3** | **3** | **3** |
| CO4 | **3** | **3** | **3** | **2** | **2** | **2** | **2** | **3** | **3** | **2** |
| CO5 | **3** | **3** | **3** | **3** | **3** | **3** | **3** | **3** | **2** | **3** |



**Programme Specific Outcomes (PSOs) for B.A., History Honours**

|  |  |
| --- | --- |
| **S. No** | On completion of the BA with History special, students will be able to: |
| **PSO 1** | |  | | --- | | Understand the basic themes, concepts, chronology and the Scope of Indian History | |
| **PSO 2** | |  | | --- | | Acquaint with range of issues related to Indian History that span distinct eras | |
| **PSO 3** | |  | | --- | | Understand the history of countries other than India with comparative approach | |

**The above is approved**

|  |  |
| --- | --- |
| 1. **Prof. P. Bhaskar Reddy,**   **BOS Chairperson :** | |
| **BOS Member** | **WhatsApp Image 2023-08-06 at 10.54.06 AM.jpeg** |
| 1. **Sri. S. Reddy Basha** | **WhatsApp Image 2023-08-06 at 11.00.25 AM.jpeg** |
| 1. **Dr. Karanam Sudhakar** | **WhatsApp Image 2023-08-06 at 10.55.04 AM(1).jpeg** |
| 1. **Dr.Govindu Surendra** | **WhatsApp Image 2023-08-06 at 10.55.04 AM.jpeg** |
| 1. **Sri. J. Ekambaram** |  |
| 1. **Sri. D. Changalrayudu** |  |

**PVKN Govt. College(A), Chittoor**

II B.A., SEMESTER –III: HISTORY (Subject) PAPER – VII

**Title of the Paper: History of Modern India ( 1707 CE – 1857 CE)**

Subject Code: 24-HIS-3C7

BLUE PRINT FOR THE MODEL PAPER

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| S.NO | Type of  Question | To be given in the Question Paper | | | To be answered | |  |
| No . of Questions | Marks allotted to each Question | Total  Marks | No. of  Questions | Marks allotted to each Question | Total  Marks |
| 1 | Section –A  (Short Questions) | 5 | 2 | 10 | 5 | 2 | 10 |
| 1 | Section-B (Short  Questions) | 8 | 5 | 40 | 5 | 5 | 25 |
| 2 | Section-C (Essay  Questions) | 6 | 10 | 60 | 4 | 10 | 40 |
|
|
|  | **Total Marks** | | | **110** | **Total Marks** | | **75** |

**BLUE PRINT FOR THE QUESTION PAPER SETTING**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **UNITS** | **Very Short answer questions**  **2 marks** | **Short questions**  **5 marks** | **Essay questions**  **10 marks** | **Marks allotted to each unit** |
| **I** | **1** | **2** | **1** | **22** |
| **II** | **1** | **2** | **2** | **32** |
| **III** | **1** | **2** | **1** | **22** |
| **IV** | **1** | **1** | **1** | **17** |
| **V** | **1** | **1** | **1** | **17** |
| **Total No.of**  **Questions** | **5** | **8** | **6** | **110** |

**V.S.Q = (2MARKS)**

**S.A.Q = (5MARKS)**

**E.Q = (10MARKS)**

**Very short question ; 5x2M =10Marks**

**Short answer questions: 5X5M = 25Marks**

**Essay questions : 4X10M=40 Marks**

**Total Marks \_\_\_\_\_\_\_\_\_**

**75 Marks**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Blue Print Approved By:

|  |  |
| --- | --- |
| 1. **Prof. P. Bhaskar Reddy,**   **BOS Chairperson :** | |
| **BOS Member** | **WhatsApp Image 2023-08-06 at 10.54.06 AM.jpeg** |
| 1. **Sri. S. Reddy Basha** | **WhatsApp Image 2023-08-06 at 11.00.25 AM.jpeg** |
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| 1. **Sri. J. Ekambaram** |  |
| 1. **Sri. D. Changalrayudu** |  |

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| **Q.P Code : 24 - HIS – 3C7** | | | | | | | | | |
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| **PVKN GOVT COLLEGE ( A), CHITTOOR** | | | | | | | | | |
| **(Affiliated to S.V. University, Tirupathi)**  **MODEL QUESTION PAPER** | | | | | | | | | |
| **BA (CBCS) (HONOURS) IN HISTORY** | | | | | | | | | |
| **II YEAR B.A - SEMESTER - III** | | | | | | | | | |
| **PAPER - VII : HISTORY OF MODERN INDIA ( 1707 CE – 1857 CE)** | | | | | | | | | |
|  | | | | | | | | | |
| **Time :: 3.00 Hrs** | | |  |  |  |  |  | **Max. Marks :: 75 M** | |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| **SECTION - A** | | | | | | | | | |
|  |  |  |  |  | | |  | **5 X 2 = 10 M** | |
| Answer All of the following questions. | | | | | | | | | |
| 1 |  | De Almeida | | | | | | | |
| 2 |  | Pitt India Act – 1784 | | | | | | | |
| 3 |  | Dalhousie | | | | | | | |
|  |  |  | | | | | | | |
| 4 |  | Theory of the Drain | | | | | | | |
|  |  |  | | | | | | | |
| 5 |  | Mangal Pandey | | | | | | | |
|  |  |  | | | | | | | |
| **SECTION - B** | | | | | | | | | |
|  |  |  |  |  | | |  | **5 X 5 = 25 M** | |
| Answer any Five of the following questions. | | | | | | | | | |
|  | | | | | | | | | |
| 6 |  | Vasco-da-Gama | | | | | | | |
|  |  |  | | | | | | | |
| 7 |  | The Battle of Plassey | | | | | | | |
| 8 |  | Regulating Act, 1773 | | | | | | | |
|  |  |  | | | | | | | |
| 9 |  | Pitts India Act | | | | | | | |
|  |  |  | | | | | | | |
| 10 |  | Lord Cornwallis | | | | | | | |
|  |  |  | | | | | | | |
| 11 |  | Lord Wellesley | | | | | | | |
|  |  |  | | | | | | | |
| 12 |  | Ryotwari System | | | | | | | |
| 13 |  | Jhansi Lakshmi Bai | | | | | | | |
|  |  |  | | | | | | | |
| **SECTION - C** | | | | | | | | | |
|  |  |  |  |  | | |  | **4 X 10 = 40 M** | |
| Answer any Four of the following questions. | | | | | | | | | |
|  | | | | | | | | | |
| 14 |  | Trace in brief the establishment of European settlements in India | | | | | | | |
|  |  |  | | | | | | | |
| 15 |  | Describe the administrative reforms of Warren Hastings. | | | | | | | |
|  |  |  | | | | | | | |
| 16 |  | Explain the various charter acts introduced in India under the rule of the East India Company. | | | | | | | |
|  |  |  | | | | | | | |
| 17 |  | Describe the reforms introduced by Lord William Bentinck | | | | | | | |
|  |  |  | | | | | | | |
| 18 |  | What were the methods adopted by the British in the Collection of Land Revenue in india | | | | | | | |
|  |  |  | | | | | | | |
| 19 |  | Explain the 1857 revolution causes and results. | | | | | | | |
|  |  |  | | | | | | | |